



TEACHERS TRAINING POLICY

Date: 06 APR 2026

Introduction

- This policy is in support of the wider Institute values, particularly those relating to delivery of world-class learning and teaching and developing the individual.
- It will also support the delivery of the Learning and Teaching Strategy, including the implementation of the New Methodology, New Learning initiative.

Purpose and Aim

- The purpose of this policy is to establish fair and transparent access to university supported teacher training. Its aim is to increase the quality of teaching in the University to a world-class level by enabling faculty to obtain a professional, recognized teaching qualification.

Scope

- This policy applies to all staff on full-time or part-time (temporary or established) contracts who teach students.

Objective

The committee deliberated in detail on the training need of teachers in their career and visualized two distinct categories of the training program:

- Faculty Induction Program (FIP) to be provided just after the recruitment of fresh teacher candidates.
- Faculty Development Program (FDP) catering to the specific requirement at various levels of the teaching career.

The committee proposes the following broad objectives of the training policy for inductee teachers:

- To begin with clearly demarcate the training needs at different levels of career and for different categories of teachers, keeping in mind their present status the expectations from a good teacher and the ground reality of technical education in the country. This will naturally characterize the training needs at the time of induction as well as at the successive stages of the academic career.
- To prescribe the structure and contents of the training program at different levels.
- To propose a feasible mechanism to effectively implement the desired training program at a large scale throughout the country.





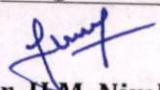
Implementation of Teachers Training Policy Statements

- Mandatory Faculty Induction Program (FIP) and weekly Faculty Development Program (FDP). We recognize that an intensive and focused in-service training program for the teachers is very essential for an effective teaching and learning programs. The format, content delivery and methodology are selected depending on the need and nature of requirements. The schedule of programs is finalized at various levels.
- In house training is also conducted by the principal and other HOD's. Teachers who have developed special skills are also invited and encouraged to conduct workshops.
- Teachers are encouraged to attend training workshops and sessions organized by expert agencies.
- All the teachers must undergo minimum 5 - 7 days industrial training or STTP every year.
- We also ensure that teachers write/present papers in conferences/Seminars. The management has made budgetary allocation for the professional development of the teachers.
- Teachers are encouraged to prepare learning materials/resources.
- Annual refresher training courses on research methodology and courses on advanced technology are mandatory for faculties in university and constituent colleges.

Committee for Implementation of Teachers Training Policy

The Teachers Training Policy is implemented through the following Committees:

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