



Course Syllabus  
Gyanmanjari Institute of Arts  
Semester-I(M.A)

**Subject:** Psychopathology- MATPY11503

**Type of course:** Major

**Prerequisite:**

For students interested in studying psychopathology, which is the field of psychology that focuses on understanding and studying mental disorders and abnormal behaviors, certain prerequisites and foundational knowledge areas can be helpful.

**Rationale:**

Psychopathology helps in diagnosis in psychiatry where many conditions are syndromes underpinned by abnormal subjective experiences of the patient. Psychopathology functions as a bridge between the human and clinical sciences, providing the basic tools to make sense of mental suffering.

**Teaching and Examination Scheme:**

Teaching Scheme			Credits	Examination Marks					Total Marks
CI	T	P	C	Theory Marks		Practical Marks		CA	
				ESE	MSE	V	P	ALA	
4	0	0	4	60	30	10	0	50	150

*Legends: CI-Class Room Instructions; T – Tutorial; P - Practical; C – Credit; ESE - End Semester Examination; MSE- Mid Semester Examination; V – Viva; CA - Continuous Assessment; ALA- Active Learning Activities.*



**Continuous Assessment:****(For each activity maximum-minimum range is 5 to 10 marks)**

Sr. No	Active Learning Activities	Marks
1	<b>Assignment</b> (Note 5 points like writing assignment according to unit and uploading it on the model from which marks will also be calculated. writing skill, Originality, Subjectivity, Presentation, Reference This consists of 5 points.)	10
2	<b>Quiz /Mock Test</b> (Quizzes in class will be played in the form of quizzes as well as mock tests and will be uploaded on the moodle.) (per unit 10 question 40 marks)	10
3	<b>Seminar</b> (Present the Topic in class which is given by subject teacher and upload in moodle.)	10
4	<b>Presentation</b> (Create a presentation on Personality Disorders, and gather additional information about it, including criteria, nature, types, and treatments of personality disorders.)	10
5	<b>Group activity</b> ((Develop a mental awareness program aimed at improving mental health. Additionally, create a poster or report on mental health and strategies for overcoming mental health issues.)	10
Total		50



**Course Content:**

Sr. No	Course content	Hrs	% Weightage
1	<b>INTRODUCTION TO ABNORAMAL PSYCHOLOGY</b> <ul style="list-style-type: none"> <li>• Abnormal behavior</li> <li>• Symptoms of abnormal behavior</li> <li>• Research in phenomenological psychology</li> <li>• Psychosocial factors responsible for abnormal behavior</li> <li>• A socio cultural theory or model</li> <li>• Difference between normal and abnormal Behavior.</li> </ul>	15	25
2	<b>PERSONALITY DISORDERS</b> <ul style="list-style-type: none"> <li>• Clinical features of personality disorders</li> <li>• Categories of Personality Disorders</li> <li>• Treatment and Outcome</li> <li>• Antisocial Personality and Psychopathology</li> <li>• Alcohol related disorders and their treatment</li> </ul>	15	25
3	<b>ANXIETY DISORDERS</b> <ul style="list-style-type: none"> <li>• Panic</li> <li>• Phobic</li> <li>• OCD</li> <li>• Post-traumatic</li> </ul>	15	25
4	<b>SCHIZOPHRENIA</b> <ul style="list-style-type: none"> <li>• Schizophrenia</li> <li>• Definition of Schizophrenia</li> <li>• Clinical features of schizophrenia</li> <li>• Subtypes of Schizophrenia</li> <li>• Why people suffering Schizophrenic disorder?</li> <li>• Treatment of Schizophrenia</li> </ul>	15	25



**Suggested Specification table with Marks (Theory):60**

Distribution of Theory Marks (Revised Bloom's Taxonomy)						
Level	Remembrance (R)	Understanding (U)	Application (A)	Analyze (N)	Evaluate (E)	Create (C)
Weightage	20	40	40			

Note: This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table.

**Course Outcome:**

After learning the course the students should be able to:	
CO1	Get required skills for diagnosis of psychopathological conditions.
CO2	Understand the different perspectives and models regarding the causation of mental illness.
CO3	Understand behavioral problems related personality.
CO4	Understand and Enhance the knowledge of a wide range of mental and behavioral disorders. Anxiety disorder's impact of person's behavior.
CO5	Diagnose the reason of any disorders.

**Instructional Method:**

The course delivery method will depend upon the requirement of content and need of students. The teacher in addition to conventional teaching method by black board, may also use any of tools such as demonstration, role play, Quiz, brainstorming, MOOCs etc.



From the content 10% topics are suggested for flipped mode instruction.

Students will use supplementary resources such as online videos, NPTEL/SWAYAM videos, e-courses, Virtual Laboratory

The internal evaluation will be done on the basis of Active Learning Assignment

Practical/Viva examination will be conducted at the end of semester for evaluation of performance of students in laboratory.

### Reference Books:

- Adams, H.E. & Sutker, P.B. (1984). Comprehensive handbook of psychopathology. New York: Plenum Press.
- Bellack, A.S. & Hersen, M. (1984). Research methods in clinical psychology. New York: Pergammon Press.
- Diagnostic & Statistical Manual of Mental Disorders - 4th ed. (DSM - IV). Washington, DC: APA Publication.
- Dowson, J.H. & Grounds, A.T. (1995). Personality disorders recognition and clinical management. Cambridge University Press.
- Kaplan, B.J. & Sadock, B.J. (Eds.). Synopsis of psychiatry, 7th edition. USA: Williams & Wilkins.
- Kazdin, A.E. (1992). Research design in clinical psychology. Boston: Allyn & Bacon.
- Zuckerman, E.L. (1995). Clinician's thesaurus, 4th ed.. New York: Guilford Press

