

Course Syllabus Gyanmanjari Instituteof Arts Semester-1(B.A)

Subject: Daśarūpakam, ব্যাক্র্যক্র (BATXX11303)

Type of course: Minor

Prerequisite: Basic knowledge of Sanskrit drama

Rationale:

The study of Sanskrit Dramaturgy provides a unique lens through which to explore the cultural and historical aspects of ancient India. Sanskrit drama reflects the societal norms, values, and beliefs prevalent during its time. By studying Sanskrit Dramaturgy, scholars gain insights into the social structure, religious practices, and artistic traditions of ancient Indian civilization. This knowledge contributes to a deeper understanding of the cultural heritage and historical context of the region.

Sanskrit Dramaturgy offers a platform to appreciate and analyze the artistry and craftsmanship of Sanskrit plays. Through the study of Sanskrit Dramaturgy, scholars can explore the intricate plot structures, character development, poetic language, and dramatic techniques employed by Sanskrit playwrights. This analysis enhances the ability to critically evaluate and appreciate the artistic merits of Sanskrit drama as a unique form of theatrical expression.

Teaching and Examination Scheme:

Teach	Teaching Scheme			J	Examination M	arks	
		_		CEE	CC	CE	Total Marks
CI	T	P	C	SEE	MSE	ALA	
4	0	0	4	100	30	70	200

Legends: CI-Class Room Instructions, T – Tutorial, P - Practical; C – Credit, SEE - Semester End Evaluation; MSE-Mid Semester Examination, V – Viva; CCE-Continuous and Comprehensive Evaluation, ALA- Active Learning

4 Credits * 25 Marks = 100 Marks (each credit carries 25 Marks)

SEE 100 Marks will be converted in to 50 Marks CCE 100 Marks will be converted in to 50 Marks

It is compulsory to pass in each individual component.



Continuous Assessment:

(For each activity maximum-minimum range is 5 to 10 marks)

Sr. No	Active Learning Activities	Marks
1	Literature Survey Topics will be assigned by faculty. Students have to prepare literature survey paper and upload to the Moodle (in group of 3 students).	10
2	Visual Media Review (Film, Web Series, Documentary) Students have to select any Movie, Web-series or documentary which have some Sanskrit word (shlok) and have to write purpose and comparison with original Sanskrit Literature and upload to the Moodle.	10
3	Slogan writing Students have to find Sanskrit slogans and write its meaning and upload to the Moodle (3 Slogans by each student).	10
4	Prepare a Dictionary Students have to Select any Sanskrit Short Stories or drama and have to prepare dictionary for all words and upload to the Moodle.	10
5	Quiz Students will be assigned a quiz of 10 MCQs per unit.	10
6	Create a Logo Student will be assigned a name of any organization and they will have to design a logo as well as Sanskrit slogan relevant to that organization and upload to the Moodle.	10
7	Student Attendance	10
	Total	70



Course Content:

Sr. No	Course content	Hrs.	% Weightage
1	પ્રાયીનભારતીયનાટ્યસાહિત્યઅનેઆયાર્યધનંજયનોપરિયય • સંસ્કૃત નાટકોની ઉત્પત્તિ અને વિકાસ • નાટ્યશાસ્ત્રનો સંક્ષિપ્ત ઇતિહાસ • ધનંજય-જીવન • ધનંજય-સમય • ધનંજય-કવન	10	17%
2	(दशरूपकम प्रथम प्रकाश) • મંગલાયરણ • નાટ્ય,નૃત અને નૃત્ય • કથાવસ્તુના ફળના આધારેપ્રકારો • કથાવસ્તુના ઉપાદાનના આધારે પ્રકારો • કથાવસ્તુના પાત્રભેદના આધારે પ્રકારો • કથાવસ્તુના નાટ્યધર્મના આધારે પ્રકારો • પાંય અર્થ પ્રકૃતિ • પાંયઅવસ્થાઓ • પાંયસંધિઓ • અર્થક્ષેપકો	15	25%
3	(दशरूपकम द्वितीय प्रकाश) • লাথঙলা પ્રકારો વર્ગીકરણ • লাথেগুলিઓ (दशरूपकम तृतीय प्रकाश) • સ્પકના પ્રકારો	15	25%
4	(दशरूपकम चतुर्थ प्रकाश) • २स तथा लाव • लरतभुनि-'२ससूत्र' • लोल्वट-'ઉत्पत्तिवाध' • शंडुड-'अनुभीतिवाध' • लट्टनायड-'लुड्तीवाध' • अलिनवगुस-'व्यिड्तिवाध' • धनंष्ठय-'२सवियार' • २स विरोध तथा निराडरण	20	33%



Suggested Specification table with Marks (Theory):100

		Distribution of (Revised Bloom	•	S		
Level	Remembrance (R)	Understanding (U)	Application (A)	Analyze (N)	Evaluate (E)	Create (C)
Weightage	20%	40%	40%			

Note: This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table

Course Outcome:

After	learning the course, the students should be able to:
CO1	Understand the Ancient Indian Drama and become proficient with the key features of the various schools of Sanskrit Poetics and Dramaturgy.
CO2	Analyze the application of Theories of Poetics and Dramaturgy with respect to the modern Sanskrit writings and understand the Nāṭya,nṛut,nṛutya.
CO3	Identify the scope to modify or update or create a Shastra on Sanskrit Poetics or Dramaturgy and understand the types of Allegorical play, Hero and Heroine.
CO4	Understand the Bharatmuni's Rasa Sutra and co-relate the famous principles of Poetics and Dramaturgy in Sanskrit literature and develop a cohesive approach towards them.



Instructional Method:

The course delivery method will depend upon the requirement of content and need of students.

The teacher in addition to conventional teaching method by black board, may also use any of tools such as demonstration, role play, Quiz, brainstorming, MOOCs etc.

From the content 10% topics are suggested for flipped mode instruction.

Students will use supplementary resources such as online videos, NPTEL/SWAYAM videos, ecourses, Virtual Laboratory.

The internal evaluation will be done on the basis of Active Learning Assignment Practical/Viva examination will be conducted at the end of semester for evaluation of performance of students in laboratory.

Reference Books:

- [1] भरतमुनि, नाट्यशास्त्र, अनु. रघुवंश,मोतीलाल बनारसी दास,दिल्ली.
- [2] धनंजय, दशरूपक, डॉ. भोलाशंकर व्यास,चौखम्बा विद्या भवन,बनारस.
- [3] आचार्यधनंजय, दशरूपकम, सं. शांतिङ्गमार એम.पंડया,पार्श्व पप्बीडेशन,અम**દાવાદ**.
- [4] आचार्य धनंजय, दशरूपकम, सं.डो.आर.पी. महेता,सरस्वती पुस्तङ लंडार,अमधावाह.
- [5] आचार्यधनंजय, दशरूपकम, ડो.ડी.એસ. વાધેલા.પાર્શ્વ પબ્લીકેશન,અમદાવાદ.

