



**Gyanmanjari**  
Innovative University

Course Syllabus  
Gyanmanjari Institute of Arts  
Semester-2(M.A)

**Subject:** Criminology - MATSO12508

**Type of course:** Major (Core)

**Prerequisite:** NA

**Rationale:**

To introduce students to the trends in classical sociology, To acquaint students with the limitations of classical theory, To introduce Karl Marx's issues of class struggle in society, To Explain the theory of Max, Weber and Wilbert which will be use fueling future.

**Teaching and Examination Scheme:**

Teaching Scheme			Credits	Examination Marks					Total Marks
CI	T	P		Theory Marks		Practical Marks		CA	
			ESE	MSE	V	P	ALA		
4	0	0	4	60	30	10	0	50	150

*Legends: CI-Class Room Instructions; T – Tutorial; P - Practical; C – Credit ;ESE – End Semester Examination; MSE- Mid Semester Examination; V – Viva; CA - Continuous Assessment; ALA- Active Learning Activities.*



## Course Content

Unit	Course Content	Teaching hours	Weight%
1	<b>The concept of crime</b> <ul style="list-style-type: none"> <li>• Definition of crime</li> <li>• Conceptual approaches to crime</li> <li>• Legal, practical, social</li> <li>• Types of crime,               <ol style="list-style-type: none"> <li>1.Economic</li> <li>2.Violent</li> <li>3.White collar</li> </ol> </li> </ul>	15	25
2	<b>Theoretical perspectives and sociological explanations on the causation of crime</b> <ul style="list-style-type: none"> <li>• Sociological explanation</li> <li>• Psychological perspective</li> <li>• Marks Plaintiff</li> <li>• Geographical</li> </ul>	15	25
3	<b>Profiles of crime and criminals</b> <ul style="list-style-type: none"> <li>• Organized Crime               <ul style="list-style-type: none"> <li>• Offenses against women</li> <li>• Offenses against children.</li> <li>• Cybercrime</li> </ul> </li> <li>• <b>Socio-economic profile of criminals and principles of punishment in contemporary India.</b> <ul style="list-style-type: none"> <li>• Pratishodhatmka Sid hanta</li> <li>• Preventive principle</li> <li>• Corrective principle</li> </ul> </li> </ul>	15	25
4	<b>Correction and its forms</b> <ul style="list-style-type: none"> <li>• Meaning and Significance of Reformation.</li> <li>• Jail Reform Programmers</li> <li>• History of Prison Reforms in India</li> <li>• National Policy on Prisons.</li> </ul>	15	25





**Continuous Assessment:**

Sr. No	Active Learning Activities	Marks
1	<b>Investigation :</b> Students have to investigate crimes like crimes against women, crimes against children, cyber crime etc. in the area given by the faculty and submit the statistical data on the same to the GMIU web portal.	10
2	<b>Findings:</b> Students have to Classification of crimes found in Bhavnagar and submit it on GMIU Web Portal.	10
3	<b>Articles:</b> Students have to write and submit articles on Laws on Crimes Against Women, Crimes Against Children, Cybercrime on GMIU web portal (ALA-1 Compliant)	10
4	<b>To Present:</b> To Present: Students have to present the topic given by the subject teacher and upload the PPT on GMIU web portal.(Types of Crime, 1.Economic,2.Violent,3.White Collar)	10
5	<b>Film Review:</b> Students have to Evaluate the crime seen in a film and its social context, writing and submit data on GMIU web Portal.	10
Total		50

**Suggested Specification table with Marks(Theory): 60**

Distribution of Theory Marks(Revised Bloom's Taxonomy)						
Level	Remembrance (R)	Understanding (U)	Application (A)	Analyze (N)	Evaluate (E)	Create (C)
Weight age	20 %	40%	40%	00	00	00

**Note:** This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table.

**Course Outcome:**

After learning the course the students should be able to:	
CO1	Gain knowledge about basics of criminology and become familiar with basic criminal laws and criminal justice processes in country.
CO2	Know the importance of criminology practicum in the criminology profession.
CO3	Knowledge about criminal psychology, criminal behavior, and different professional analytical techniques.
CO4	Understanding of juvenile justice system its importance in law making process and approach.

**Instructional Method:**

The course delivery method will depend upon the requirement of content and need of students. The teacher in addition to conventional teaching method by black board, may also use any of tools such as demonstration, role play ,Quiz ,brains to riming, MOOCs etc.

From the content 10%topicsaresuggestedforflippedmodeinstruction.

Students will use supplementary resources such as online videos, NPTEL/SWAYAM videos, e-courses, Virtual Laboratory

The internal evaluation will be done on the basis of Active Learning Assignment

Practical/Viva examination will be conducted at the end of semester for evaluation of performance of students in laboratory.

**[Reference Books]:**

हिन्दी पुस्तको :

- [1.]आहुजा राम, आहुजा मुकेश विवेचनात्मक अपराधशास्त्र रावत पब्लिकेशन, जयपुर એવમ દિલ્હી. ૨૦૦૬
- [2.]ડો.મહાજન કમલેશ, ધર્મ અપરાધશાસ્ત્ર, વિવેક પ્રકાશન,કાનપુર, દિલ્હી. ૨૦૦૬
- [3.]ડો.શુક્લા સાધના પ્રાચીન ભારતમે અપરાધ ઓર ઇંડ પ્રજ્ઞા પૈકાશન,કાનપુર.૧૯૮૭
- [4.] ડો.લવાનીયા એમ.એમ. અપરાધશાસ્ત્ર રિસર્ચ પબ્લિકેશન, જયપુર એવમ દિલ્હી. ૧૯૮૯
- [5.]ડો. મહાજન ધર્મવિર ઓર ડો.મહાજન કમલેશ, અપરાધ એવમ સમાજ, વિવેક પ્રકાશન, દિલ્હી. ૨૦૦૬



## ગુજરાતી પુસ્તકો :

[1.] શાહ એ.જી. અને દવે જે.કે. અપરાધ અને સમાજ અનંડા પ્રકાશન, અમદાવાદ. ૨૦૦૭

**English**

[1.] Dowser's. and Hughes 1971 - political sociology, new york, basic book.

[2.] Horowitz, irving, 1972 - foundation of political sociology, new york, Harper and row.

Kothari r 1979 - politics in India, orient long mans ltd

[3.] Merton r k 1952 (ed)- reader in bureaucracy. Glencoe the free press Key vo 196- politics, parties and pressure groups, Crowell new york,.

[4.] Samuel p., Huntington, 1969 political order in cha nging societies, yale university press: new haven.

[5.] Almond a Gabriel et.al 1973- crises, choice and change: historical studies of political development, Boston

[6.] P blau 1956- bureaucracy in modern society. Ran Dom house, new york. Lipset s.m .1959-political man, h.e.b

[7.] William riker et.al., 1973- an introduction to p positive political theory, Englewood, cliff.

[8.] Robert michels, 1949 - political parties Glencoe free press.

[9.] Benedict Anderson, 1983- imagined communities: reflections on the origin and spread of nationalism beso, London Dipti lu

