

Course Syllabus Gyanmanjari Diploma Engineering College Semester-1

Subject: Engineering Drawing - DETME10201

Type of course: Major

Prerequisite: Basics of Geometry

Rationale:

In engineering, Engineering Drawing is the language of the engineers. It is the graphical language from which technical communication and information can be shared within design process from design department to manufacturing department. Main Purpose of this subject is to clear and learn the basics geometric features of a product or any component so in future student is able to understand the industrial drawing. By helping of this student can draw and interpret technical drawing with all information in the drawing.

Teaching and Examination Scheme:

Teaching Scheme			Credits		Examin	ation N	/Iarks		
CI	Т	Р	С	Theor	Theory Marks Practical Marks		CA	Total Marks	
				ESE	MSE	V	Р	ALA	
4	0	2	5	60	30	10	20	30	150

Legends: CI-ClassRoom Instructions; T – Tutorial; P - Practical; C – Credit; ESE - End Semester Examination; MSE- Mid Semester Examination; V – Viva; CA - Continuous Assessment; ALA- Active Learning Activities.



Continuous Assessment:

(For each activity maximum-minimum range is 5 to 10 marks)

Sr. No	Active Learning Activities			
1	Correct-Incorrect Identifying the incorrect dimensioning and correct it as per BIS standards for			
2	Engineering Components. Tutorial Tutorials on geometric constructions like conics and special curves for	10		
2	projection of cricket ball, missile projection, etc.			
3	Case Study Case studies on different house hold real shapes with scale	10		
Total				

Course Content:

Sr. No	Course content	Hrs	% Weightage
1	 Chapter 1: Engineering drawing, standards and tool: Types of Lines Elements of Dimensioning Basic Standards of Drawing-BIS Scale-Diagonal & Plain Chapter 2: Geometric construction: Equal partitioning of drawing elements Draw parallel line from point, line etc., tangent to circle Construction of Polygons 	16	25%
2	 Chapter 3: Engineering curves: Conic sections- Ellipse Parabola and hyperbola Special curves- Cycloid Involute and Archimedean Spiral 	14	25%

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3	 Chapter 4: Projection of point and lines: Introduction to Projection of Points, projection of point in all quadrants. Projection of Lines with different cases in 1st quadrant only. Chapter 5: Projection of plane Projection of different regular planes – Triangle, Square, Rectangle, circle, pentagon, hexagon and Rhombus 	18	25%
4	Chapter 6: Orthographic Projection Conversion of pictorial view into orthographic Projection. (Sketching orthographic projection of solids in simple position for household accessories and objects) Chapter 7: AutoCAD Practice	12	25%

Suggested Specification table with Marks (Theory): 60

	Distribution of Theory Marks (Revised Bloom's Taxonomy)							
Level	Remembrance (R)	Understanding (U)	Application (A)	Analyze (N)	Evaluate (E)	Create (C)		
Weightage	10%	50%	30%	10%	-	-		

Note: This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table.

Course Outcome:

After learning the course, the students should be able to:						
CO1	Understand basic knowledge of Engineering Drawing					
CO2 Construct mathematical curves in engineering applications						
CO3	Visualize geometrical solids in 3D space through Orthographic Projections					
CO4	Draw projections of lines, planes using Mini-Dafter					
CO5	Understand engineering drawing through software					



List of Practical

(Minimum-10practical):

Sr. No	Descriptions	Unit No	Hrs
1	Engineering drawing, standards and tool	1	4
2	Geometric Construction	2	4
3	Engineering Curves (Conic Sections)-1	- 3	. 2
4	Engineering Curves-2	3	2
5	Projections of Points and Lines	4	4
6	Projections of Planes	5	4
7	Orthographic Projections	6	4
8	To understand various commands of Autocad	7	2
9	To draw line, circle, polygon in Autocad	7	2
10	To draw solids like cylinder, prism, pyramid, cone etc. in Autocad	7	2
		Total	30

Instructional Method:

The course delivery method will depend upon the requirement of content and need of students. The teacher in addition to conventional teaching method by black board, may also use any of tools such as demonstration, role play, Quiz, brainstorming, MOOCs etc.

From the content 10% topics are suggested for flipped mode instruction.

Students will use supplementary resources such as online videos, NPTEL/SWAYAM videos, ecourses, Virtual Laboratory

The internal evaluation will be done on the basis of Active Learning Assignment

Practical/Viva examination will be conducted at the end of semester for evaluation of performance of students in laboratory.

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Reference Books:

- [1] Elementary Engineering Drawing, N. D. Bhatt, Charotar Publishing House, Anand
- [2] A Text book of Engineering Graphics, Natarajan, K. V., Dhanalakshmi Publishers
- [3] Engineering Graphics, Venugopal K and Prabhu Raja V, New AGE International Publishers
- [4] Engineering Drawing, B. Agrawal and C M Agrawal, Tata McGraw Hill, New Delhi

