

Course Syllabus Gyanmanjari Institute of LAW Semester-3 (LL.B)

**Subject:** Administrative Law – LAWLL13515

**Type of course:** Major (Core)

**Prerequisite:** Administrative law evolved to address the limitations of traditional legal remedies.

**Rationale:** This entire framework is essential for building a comprehensive understanding of **how administrative power should be structured, exercised, and controlled** in a constitutional democracy. It equips learners with the ability to **evaluate the legality, fairness, and reasonableness** of administrative action and to utilize **legal remedies effectively**.

## **Teaching and Examination Scheme:**

Teachir	ng Scher	ne	Credits	Examination Marks					
CI	Т	Р	С	Theory Marks		Practical Marks		CA	Total Marks
				ESE	MSE	V	Р	ALA	
05	01	00	06	100	30	00	00	20	150

Legends: CI-Classroom Instructions; T – Tutorial; P - Practical; C – Credit; SEE - Semester End Evaluation; MSE- Mid Semester Examination; V – Viva; CCE-Continuous and Comprehensive Evaluation; ALA- Active Learning Activities.

## **Course Content:**

Sr. NO	Course Content	Hrs.	% Weight
1	<ul> <li>Introduction and Basic Constitutional Principle</li> <li>Administrative law: Definition, Nature, Scope, Reason for its growth</li> <li>Development of Administrative law, its relation with Constitutional Law</li> <li>Basic Constitutional Principles: Rule of Law, Doctrine of Separation of Power, Principle of Natural Justice, Judicial Function and Quasi-Judicial Function</li> <li>Classification of Administration Action, Administrative Function</li> </ul>	15	age 25
2	<ul> <li>Delegated Legislation and Quasi-Judicial Function</li> <li>Delegated legislation: Definition, Reasons of its growth</li> <li>Delegated Legislation in USA and in India</li> <li>Functions which can be and cannot be delegated, Conditional Legislation, Sub-delegation, General Principles for Delegated Legislation</li> <li>Controls and Safeguards over delegated legislation: purpose</li> <li>Quasi-Judicial Function: Definition, distinction from Administrative Functions</li> </ul>	15	25
3	<ul> <li>Judicial Review of Administrative Discretion and Remedies</li> <li>Definitions: Administrative Discretion, Judicial Review</li> <li>Judicial Review of Administrative Discretion:         <ul> <li>Failure to Exercise discretion, Excess or abuse of discretion</li> </ul> </li> <li>Judicial and other remedies: Writ Remedies, Kinds of Writ, Jurisdiction, Powers, against whom writ to be issued, relevant constitutional Provision</li> </ul>	15	25

Administrative Tribunal: Definition, Origin, Nature, Scope, Reason for its Growth Characteristics of Administrative Tribunal, Distinction from courts, Kinds of Administrative tribunal.		
Liability of the Government Public Corporation: Definitions, Characteristics, Control over Public Corporation Rights and Liabilities of Public Corporation Vigilance Commission Doctrine of Legitimate Expectation, Doctrine of Unjust Enrichment	15	25

## **Continuous Assessment:**

Sr. No	Active Learning Activities	Marks
1	Research and Analysis: Faculty will provide some questions in to the classroom. Students have to Select any 3 and Prepare a Perfect note on that. Students have to Upload on GMIU Web Portal.	10
2	Presentation: Faculty will provide Topic to the Students. Students have to Prepare a Presentation and Upload on GMIU Web Portal.	10
	20	

# **List of Suggested Tutorials**

Sr. No	Suggested Tutorials
1	General information Administrative law.
2	Discussion on Concept of Administrative Law.
3	Discussion on Various Doctrine Regarding Administrative Law.
4	Historical Background of Rule of Law and Constitutional Concept.

5	Difference between Judicial and Quasi-Judicial System.
6	Students Presentation on Delegated Legislation.
7	Judicial Review and Remedies on Administrative law.
8	General Overview and Case study regarding Administrative law.

#### Suggested Specification table with Marks (Theory): 60

Distribution of Theory Marks						
		(Revised Bloom	's Taxonomy)			
Level	Remembrance (R)	Understanding (U)	Application (A)	Analyze (N)	Evaluate (E)	Create (C)
Weightage	40%	40%	-	10%	10%	0%

Note: This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table.

#### **Course Outcome:**

After le	After learning the course, the students should be able to:		
CO1	Interpret and critically evaluate the Rule of Law, Doctrine of Separation of Powers, and Principles of Natural Justice as foundations of Administrative Law.		
CO2	Identify whichfunctions can or cannot be delegated, and explain the legal implications of conditional legislationandsub-delegation.		
CO3	Understand the origin, nature, and growth of administrative tribunals and their role in providing speedy and specialized redress.		
CO4	Analyze the rights and liabilities of public corporations, especially in light of their dual commercial and public character		

#### **Instructional Method:**

The course delivery method will depend upon the requirement of content and the needs of students. The teacher, in addition to conventional teaching methods by black board, may also use any tools such as demonstration, role play, Quiz, brainstorming, MOOCs etc.

From the content 10% topics are suggested for flipped mode instruction. Students will use supplementary resources such as online videos, NPTEL/SWAYAM videos, e-courses. The internal evaluation will be done on the basis of Active Learning Assignment.

Practical/Viva examination will be conducted at the end of semester for evaluation of performance of students in the laboratory.

#### **Reference Books:**

- [1] Administrative Law C.K. Thakkar
- [2] Lectures on Administrative Law C.K.Takwani
- [3] Cases and Materials on Administrative Law M.P.Jain
- [4] Administrative Law Jamandas & Co.