



**Subject:** Democratic Ideals and Realities - BATPS14313

**Type of course:** Major

**Prerequisite:**

Students should have basic knowledge of political systems, forms of government and concepts of democracy. They must know the types and principles of democracy to understand political parties, referendums, and the functioning of modern democracy.

**Rationale:**

Understanding of modern democratic governance, its principles, and institutional frameworks. It explores the functioning of parliamentary and presidential systems, the relationship between legislative and executive branches, and the role of political parties in sustaining democracy. Students will also study the concept, process, and importance of referendums, along with democratic values, achievements, criticisms, and the challenges influencing the future of democracy.

**Teaching and Examination Scheme:**

Teaching Scheme			Credits C	SEE	Examination Marks		Total Marks
CI	T	P			MSE	ALA	
			4	0			0

**Legends:** CI-Class Room Instructions; T – Tutorial; P - Practical; C – Credit; ESE-End Semester Examination; MSE- Mid Semester Examination; V – Viva; CA - Continuous Assessment; ALA- Active Learning Activities.

4 Credits \* 25 Marks = 100 Marks (each credit carries 25 Marks)

SEE 100 Marks will be converted in to 50 Marks

CCE 100 Marks will be converted in to 50 Marks

It is compulsory to pass in each individual component.

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**Course Content:**

Unit	Course content	Hrs	% Weightage
1	<b>Modern Democratic Government</b> <ul style="list-style-type: none"> <li>Legislative and Executive Branch in Parliamentary Government</li> <li>Legislative and Executive Branch in Presidential Government</li> <li>Relations between both government</li> </ul>	15	25 %
2	<b>Modern Democratic Governments</b> <ul style="list-style-type: none"> <li>Democratic Ideals and Realities</li> <li>The Functioning of Political Parties in Relation to Government and Voters</li> <li>Pressure Groups and Their Role in Democracy</li> <li>The Role of Public Referendum in Democratic Decision-Making</li> </ul>	15	25 %
3	<b>Referendum</b> <ul style="list-style-type: none"> <li>Stages in the formation of a referendum</li> <li>Importance of referendum</li> <li>Essential conditions for a coherent and effective referendum</li> <li>Factors forming a referendum</li> <li>Impact of referendum problems</li> </ul>	15	25 %
4	<b>Democracy: as a way of life and as a form of government</b> <ul style="list-style-type: none"> <li>Some values associated with democracy as a way of life</li> <li>Achievements of democracy and its future</li> <li>Criticism against democracy</li> </ul>	15	25 %

**Suggested Specification table with Marks (Theory): 100**

Distribution of Theory Marks (Revised Bloom's Taxonomy)						
Level	Remembrance (R)	Understanding (U)	Application (A)	Analyze (N)	Evaluate (E)	Create (C)
Weightage	40 %	40%	-	20%	-	-

**Note:** This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table.



**Continuous Assessment:**

Sr. No	Active Learning Activities	Marks
1	<b>Group Discussion:</b> Students have to Discuss the meaning, features, and importance of modern democratic government in the class, then submit their findings to the GMIU web portal.	10
2	<b>Chart Preparation:</b> Students have to create a diagram showing the structure and functions of Parliament and Cabinet. Then upload it on the GMIU web portal.	10
3	<b>Quiz:</b> Students have to Conduct a short quiz on key differences between both Presidential and Parliamentary systems and upload its report on the GMIU web portal.	10
4	<b>Research Assignment:</b> Students have to research and prepare an assignment on how political parties form governments and influence policies, then upload an assignment on the GMIU web portal.	10
5	<b>Think-Pair-Share Activity:</b> Students individually reflect, discuss with a partner, and then share their combined thoughts on identifying reasons for the origin and growth of political parties in democratic systems and upload their report on the GMIU web portal.	10
6	<b>Presentation:</b> Students have to research various political party types with real examples and create a presentation advocating for its importance and upload ppt on GMIU web portal.	10
7	<b>Attendance</b>	10
<b>Total</b>		<b>70</b>



**Course Outcome:**

After learning the course the students should be able to:	
CO1	Explain democratic government systems and compare the legislative-executive relations in parliamentary and presidential forms.
CO2	Define the functioning and significance of political parties, their types, emergence, legislative roles, and relationship with voters in a democratic system.
CO3	Learn principles, phases, importance, prerequisites, influencing factors, and effects of referendums in democracy.
CO4	Analyze democracy as a lifestyle and government, its values, successes, challenges, and future outlooks.

**Instructional Method:**

The course delivery method will depend upon the requirement of content and the needs of students. The teacher, in addition to conventional teaching methods by black board, may also use any tools such as demonstration, role play, Quiz, brainstorming, MOOCs etc.

From the content 10% topics are suggested for flipped mode instruction.

Students will use supplementary resources such as online videos, NPTEL/SWAYAM videos, e-courses, Virtual Laboratory

The internal evaluation will be done on the basis of Active Learning Assignment

Practical/Viva examination will be conducted at the end of semester for evaluation of performance of students in the laboratory.

**Reference Books:**

- [1] પાઠક અને પંડ્યા, રાજ્યશાસ્ત્ર પરિચય ભાગ-1, યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ, અમદાવાદ
- [2] શુક્લ જી., ભારતીય રાજકારણ, પોપ્યુલર પ્રકાશન, સુરત
- [3] પંડ્યા એચ., લોકશાહી અને તેના સિદ્ધાંતો અને પદ્ધતિઓ, યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ, અમદાવાદ
- [4] Dahl, R. A. (1989). Democracy and Its Critics. Yale University Press.

