



Gyanmanjari
Innovative University

Course Syllabus
Gyanmanjari Institute of Arts
Semester- 4 (B.A)

Subject: History of Indian Administration - BATPA14313

Type of course: Major

Prerequisite: NA

Rationale:

The course aims to provide students with a comprehensive understanding of India's administrative evolution from ancient civilizations like the Indus Valley and Gupta periods, through medieval times, to the modern British era and post-independence developments. It explores Indian administration from multiple perspectives — social, economic, cultural, and political—highlighting key aspects such as democracy, bureaucracy, welfare, and administrative structures. The course emphasizes understanding the features, challenges, and reforms of the Indian administrative system, preparing students to critically analyze its legacy and future prospects.

Teaching and Examination Scheme:

Teaching Scheme			Credits	Examination Marks			Total Marks
CI	T	P		C	SEE	CCE	
			MSE			ALA	
4	0	0	4	100	30	70	200

Legends: CI-Class Room Instructions; T – Tutorial; P - Practical; C – Credit; ESE-End Semester Examination; MSE- Mid Semester Examination; V – Viva; CA - Continuous Assessment; ALA- Active Learning Activities.

4 Credits * 25 Marks = 100 Marks (each credit carries 25 Marks)

SEE 100 Marks will be converted in to 50 Marks

CCE 100 Marks will be converted in to 50 Marks

It is compulsory to pass in each individual component.



Course Content:

Unit	Course content	Hrs	% Weightage
1	Legacy of Indian Administration <ul style="list-style-type: none"> ● Ancient - Indus Valley Civilization to Gupta Period ● Medieval ● Modern - British Period, Pre-Independence and Post-Independence ● Globalization, Liberalization and the state 	15	25%
2	Indian Administration: Multi - Dimensional Perspectives <ul style="list-style-type: none"> ● Social Environment of Indian Administration ● Economic Environment of Indian Administration ● Cultural Environment of Indian Administration ● Political Environment of Indian Administration 	15	25%
3	Constitutional Context of Indian Administration <ul style="list-style-type: none"> ● Features of the Indian Constitution ● Influence of Constitutional Framework on Administration ● Welfare Administration 	15	25 %
4	Main Features of Indian Administrative System <ul style="list-style-type: none"> ● Features of the Administrative System in India ● Challenges and Solutions ● All Indian Services 	15	25 %

Suggested Specification table with Marks (Theory): 100

Distribution of Theory Marks (Revised Bloom's Taxonomy)						
Level	Remembrance (R)	Understanding (U)	Application (A)	Analyze (N)	Evaluate (E)	Create (C)
Weightage	40 %	40%	-	20%	-	-

Note: This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table.



Continuous Assessment:

Sr. No	Active Learning Activities	Marks
1	Administrative Evolution Chart: Students have to design a timeline chart illustrating Indian administration from Indus Valley to post-independence, explaining key transitions and upload the report to the GMIU web portal.	10
2	Perspectives Debate: Students have to debate on social, economic, and political influences shaping Indian administration, then submit a summary report to the GMIU web portal.	10
3	Service Structure Mapping: Students have to create a detailed map of Indian administrative services, highlighting challenges and features, and they must submit their creations to the GMIU web portal.	10
4	Policy Drafting Workshop: Students have to collaboratively draft a new administrative policy, then present and upload their proposals on the GMIU web portal.	10
5	Administrative Reform Proposal: Students have to analyze an existing reform, suggest improvements, and prepare a detailed proposal submission on the GMIU web portal.	10
6	Crisis Management Role-Play: students have to Simulate managing a national administrative crisis, then write a report on decision-making processes and outcomes on the GMIU web portal.	10
7	Attendance	10
Total		70



Course Outcome:

After learning the course the students should be able to:	
CO1	Analyze the evolution and legacy of Indian administration from ancient to modern periods.
CO2	Analyze Indian administration social, economic, cultural, political aspects, its history, policies, and modern challenges.
CO3	Describe the features of Indian democracy and the administrative machinery.
CO4	Explain the structure and features of the Indian administrative system, identify challenges, suggest solutions, and understand all Indian services

Instructional Method:

The course delivery method will depend upon the requirement of content and the needs of students. The teacher, in addition to conventional teaching methods by black board, may also use any tools such as demonstration, role play, Quiz, brainstorming, MOOCs etc.

From the content 10% topics are suggested for flipped mode instruction.

Students will use supplementary resources such as online videos, NPTEL/SWAYAM videos, e-courses, Virtual Laboratory

The internal evaluation will be done on the basis of Active Learning Assignment

Practical/Viva examination will be conducted at the end of semester for evaluation of performance of students in the laboratory.

Reference Books:

- [1] પટેલ, આર. (2012). ભારતીય પ્રશાસનનો ઇતિહાસ. ગુજરાતી યુનિવર્સિટી પ્રકાશન.
- [2] દેસાઈ, આર. (2014). ભારતીય પ્રશાસન: એક ઐતિહાસિક અભ્યાસ. ગુજરાત પ્રકાશન.
- [3] સિંહ, એમ. પી. (2011). ભારતીય પ્રશાસન: ઇતિહાસ ઓર વિકાસ. વાણી પ્રકાશન.
- [4] ચૌધરી, આર. એન. (2013). ભારતીય પ્રશાસન કા ઇતિહાસ. વર્લ્ડ પ્રેસ.
- [5] Singh, M. P. (2012). Indian Administration: Past and Present. Atlantic Publishers.
- [6] Mahajan, G. (2014). Indian Administration: A Historical Perspective. McGraw Hill Education

