



**Gyanmanjari**  
Innovative University

Syllabus  
Gyanmanjari Science College  
Semester-6 (B.Sc)

**Subject:** Forensic Penology and Victimology-BSCFS16315

**Type of course:** Major

**Prerequisite:** Students should have basic understanding of crime, punishment, judicial structure, and victim rights. They must be able to read simple legal texts, case studies, and apply basic analytical skills.

**Rationale:** These components help students link theoretical concepts with real criminal justice practices. The activities develop analytical, practical, and decision-making skills in penology and victimology. They encourage real-life understanding of prisons, punishment, crime prevention, and victim rights for future professional application.

**Teaching and Examination Scheme:**

Teaching Scheme			Credits	Examination Marks					Total Marks
CI	T	P		C	SEE		CCE		
			Theory		Practical	MSE	LWA/V	ALA	
3	0	2	4	75	25	30	20	50	200

*Legends: CI-Class Room Instructions; T – Tutorial; P - Practical; C – Credit; SEE - Semester End Evaluation; MSE- Mid Semester Examination; LWA - Lab Work Assessment; V – Viva voce; CCE-Continuous and Comprehensive Evaluation; ALA- Active Learning Activities.*



**Course Content:**

Unit No	Course Content	Hrs	% Weightage
1	<p><b>Punishment &amp; Penal System</b>            Concept and justification of punishment – meaning, historical evolution, and philosophical foundations. Theories of Punishment – deterrent, retributive, preventive, reformative; critical comparison. Rationalisation of Punishment – need for proportionality, fairness, and justice in sentencing. Essentials of an ideal penal system – principles, standards, and modern trends. Penal policy in India – evolution, reforms, and contemporary issues. Forms of Punishment and Judicial sentencing – imprisonment, fines, probation, community service. Capital Punishment – legal framework, arguments for and against, judicial guidelines.</p>	11	25%
2	<p><b>Crime, Courts &amp; Prevention</b>            White Collar Crimes – nature, characteristics, impact, and sentencing policies. Alcoholism, Drug Addiction and Crime – criminological linkages and societal implications. The Police System – structure, functions, powers, reforms, and accountability. The Criminal Law Courts hierarchy, jurisdiction, trial process, and challenges. Crime Prevention – strategies, community policing, situational crime prevention, and technology.</p>	13	25%
3	<p><b>Prison Administration</b>            Definition, Nature and Scope of Penology. Historical contemporary approach to penology. Role of Prisons in modern penology – correctional objectives and rehabilitative approach. Prison problems – overcrowding, health issues, corruption, violence, staff shortage. Classification of prisoners – need, principles, and modern scientific methods. Prison reforms major committees, commissions, and contemporary reform measures. Open Prisons – concept, benefits, functioning, and success stories in India. Judicial directives for prison administration – Supreme Court guidelines, human rights standards.</p>	11	25%



4	<p><b>Victimology</b>                  Definition, scope, evolution, and importance in criminal justice. UN Declaration of Principles of Justice for Victims (1985) – key principles and global impact. Victimology Developments in Indian Criminal Law – jurisprudential shifts and landmark cases. Incorporation of Victimology in Indian Criminal Justice – Sec 357 CrPC, proviso of Sec 372. Theories of Victimology – positivist, radical, critical, and interactionist theories. Victims of crime &amp; victims of abuse of power – classification, rights, and challenges. Impact of victimization – psychological trauma, social consequences, economic losses. Safeguarding victim’s rights – legal reforms, victim support services, compensation schemes. Compensatory relief – judicial trends, state compensation, victim compensation schemes.</p>	10	25%
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**Continuous Assessment:**

Sr. No	Active Learning Activities	Marks
1	<p><b>Case Law Analysis</b>                      Students will read a landmark judgment, prepare a brief analysis explaining the facts, legal issues, and its relevance to penology or victimology. They will write a 2–3 page report, convert it to PDF, and upload it on the GMIU portal.</p>	10
2	<p><b>Debate on Theories of Punishment</b>                      Students will research an assigned punishment theory, participate in a class debate, and then write a short reflection note summarizing what they learned. The reflection (1–2 pages) must be uploaded as a PDF on the GMIU portal.</p>	10
3	<p><b>Crime Prevention Strategy Plan</b>                      Students will choose an area, identify crime risks, and design a brief prevention strategy using community or environmental methods. Their 2–3 page plan must be saved as PDF and submitted on the GMIU portal.</p>	10
4	<p><b>Victim Impact Statement Drafting</b>                      Students will write a victim impact statement based on a given case scenario, describing emotional, financial, and social effects on the victim. The final VIS must be typed, saved as PDF, and uploaded on the GMIU portal.</p>	10
5	<b>Attendance</b>	10
Total		50



**List of Practical:**

Sr. No	Descriptions	Hrs
1	Analysis of landmark cases relating to punishment theories.	04
2	Study of prison classification methods with examples.	04
3	Drafting a prison reform proposal based on committee recommendations.	04
4	Preparation of a flowchart of the criminal court hierarchy.	04
5	Survey-based study on public perception of crime and punishment.	02
6	Drafting of victim compensation application under Sec 357 CrPC.	02
7	Identification and documentation of factors causing recidivism.	02
8	Report on functioning of open prisons (case study-based).	02
9	Role-play on police-citizen interaction in crime reporting.	04
10	Victim support service framework (counselling, legal aid, rehabilitation).	02
	TOTAL =	30

**Suggested Specification table with Marks (Theory):75**

Distribution of Theory Marks (Revised Bloom's Taxonomy)						
Level	Remembrance (R)	Understanding (U)	Application (A)	Analyze (N)	Evaluate (E)	Create (C)
Weightage	30%	40%	30%	00	00	00

Note: This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table.

**Course Outcome:**

After learning the course the students should be able to:	
CO1	Understand the core concepts, theories, and purposes of punishment and the penal system.
CO2	Identify and analyze crime trends, court structures, and crime-prevention methods.
CO3	Know prison administration, prisoner classification, and major prison reform issues.
CO4	Comprehend victimology concepts, victim rights, and compensation mechanisms in the justice system.



**Instructional Method:**

The course delivery method will depend upon the requirement of content and need of students. The teacher in addition to conventional teaching method by black board, may also use any of tools such as demonstration, role play, Quiz, brainstorming, MOOCs etc.

From the content 10% topics are suggested for flipped mode instruction.

Students will use supplementary resources such as online videos, NPTEL/SWAYAM videos, e-courses, Virtual Laboratory

The internal evaluation will be done on the basis of Active Learning Assignment

Practical/Viva examination will be conducted at the end of semester for evaluation of performance of students in laboratory.

**Reference Books:**

- [1] Criminology, Penology and Victimology, Prof. Pranjape
- [2] A.R.Desai, Violation of Democratic Rights in India (1986)
- [3] D, A, Dhangare, Peasant Movement in India 1920-1950 (1983)
- [4] A.R, Desai (ed.), Peasant Struggles in India (1979)
- [5] K. S. Shukla, "Sociology of Deviant Behaviour" in 3 ICSSR Survey of Sociology and Social Anthropology 1,969-1979 (1986)

