



Gyanmanjari
Innovative University

Course Syllabus
Gyanmanjari Institute of Arts
Semester-4 (B.A)

Subject: Crime Psychology- BATPY14313

Type of course: Major (Core)

Prerequisite:

The study of crime psychology typically requires a solid foundation in various psychological theories, concepts, and research methods. Before delving into the specific syllabus of crime Psychology, students usually need to have completed introductory courses in psychology to gain a comprehensive understanding of the discipline's fundamental principles.

Rationale:

A course in criminal psychology generally aims to provide students with a comprehensive understanding of the causes, theories, and psychoses that drive crime. This course helps students develop an understanding of various aspects and perspectives of crime prevention

Teaching and Examination Scheme:

Teaching Scheme			Credits	Examination Marks			Total Marks
CI	T	P		C	SEE	CCE	
			MSE			ALA	
4	4	0	4	100	30	70	200

Legends: CI-Class Room Instructions; T-Tutorial; P-Practical; C-Credit; ESE-End Semester Examination; MSE- Mid Semester Examination; V-Viva; CA-Continuous Assessment; ALA-Active Learning Activities.

4 Credits * 25 Marks = 100 Marks (each credit carries 25 Marks)

SEE 100 Marks will be converted in to 50 Marks

CCE 100 Marks will be converted in to 50 Marks

It is compulsory to pass in each individual component

Crime Psychology- BATPY14313



Course Content:

Unit	Course content	Hrs	% Weightage
1	Introduction to Crime Psychology: <ul style="list-style-type: none"> ➤ Manning of Crime Psychology ➤ Nature of Crime Psychology ➤ Subject Matter of Crime Psychology ➤ Importance of Crime Psychology 	15	25
2	Principles of Crime: <ul style="list-style-type: none"> ➤ Economics Principle of Crime ➤ Sociological Principle of Crime ➤ Political Principle of Crime ➤ Psychological Principle of Crime 	15	25
3	Causes of Crime : <ul style="list-style-type: none"> ➤ Economy Causes of Crime ➤ Politics Causes of Crime ➤ Social Causes of Crime ➤ Psychological Causes of Crime 	15	25
4	Controlled of Crime: <ul style="list-style-type: none"> ➤ Crime Controls Model ➤ Efforts of Crime Control ➤ Crime in India and Gujarat ➤ Psychological Steps of Crime Control 	15	25

Continuous Assessment:

Sr. No	Active Learning Activities	Marks
1	Examples of crime students have to write the examples of crime happens in real (compulsory 10 examples) and upload them on the GMIU web portal.	10
2	Assignment Students have to write Which is the main factor behind crime? Choose any two options from the following options and explain with examples and upload them on the GMIU web portal. 1. Sexual dissatisfaction 2. lure of money 3. A sense of revenge	10
3	White collar crime Students have to write about which type of crimes called white collar crime with examples and upload them on the GMIU web portal.	10
4	Juvenile delinquency Students have to collect information about the factors that play a role in juvenile delinquency and upload them on the GMIU web portal.	10
5	Presentation Students have to Prepare a presentation on types of crime and upload it on the GMIU web portal.	10
6	Analysis Students have to analyze any two examples of serious crime in India.	10
7	Attendance	10
Total		70



Suggested Specification table with Marks (Theory): 100

Distribution of Theory Marks (Revised Bloom's Taxonomy)						
Level	Remembrance (R)	Understanding (U)	Application (A)	Analyze (N)	Evaluate (E)	Create (C)
Weightage %	40%	40%	20%	-	-	-

Note: This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table.

Course Outcome:

After learning the course, the students should be able to:	
CO1	Understanding introduces the nature of crime psychology.
CO2	Learn about the principles and causes of crime.
CO3	Demonstrate to analyze the types of mental disorders seen in crime.
CO4	Applying knowledge will create awareness about crime prevention measures.

Instructional Method:

The course delivery method will depend upon the requirement of content and the needs of students. The teacher, in addition to conventional teaching methods by black board, may also use any tools such as demonstration, role play, Quiz, brainstorming, MOOCs etc.

From the content 10% topics are suggested for flipped mode instruction.

Students will use supplementary resources such as online videos, NPTEL/SWAYAM videos, e-courses, Virtual Laboratory

The internal evaluation will be done on the basis of Active Learning Assignment

Practical/Viva examination will be conducted at the end of semester for evaluation of performance of students in the laboratory.



Reference Books:

- [1] Parmar, R.G. and Tapariya, J. (2010). 1st Ed, "Psychology of Crime", Surya Publication, Kanpur.
- [2] Parmar K.G. and Tapariya, J. (2010). 1st Ed, "Crime Psychology", Paradise Publisher, Jipur. Ahmedabad, Page No.1, 59, 81, 134, 170, 199
- [3] Shah, D. R. and other Author, (2011). 1st Ed, "Crime Psychology", C. Jamnadas Co., Ahmedabad, Peg. No. 1, 13, 28, 54, 67.

